

## Geography Progression Document Hilderthorpe Primary School

Year group	Knowledge	Skills	Vocabulary
<p><b>Key Stage 1 pupils should develop their knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.</b></p>			
1	<ul style="list-style-type: none"> <li>• To name and locate the world's 7 continents and 5 oceans</li> <li>• To name, locate and identify characteristics of the four countries and capital cities of the UK <b>focusing on Scotland and Northern Ireland</b></li> <li>• To understand the similarities and differences of a small area of the UK and a small area of a contrasting, non-European country <b>Bridlington and Polar Regions</b></li> <li>• Identify seasonal weather patterns in the UK and a hot location in the world</li> </ul>	<ul style="list-style-type: none"> <li>• Use world maps, atlases and globes</li> <li>• Use locational and directional language (Near, far, left, right etc) and begin to use simple compass directions</li> <li>• Use aerial photographs</li> <li>• Draw aerial maps using symbols to represent landmarks and basic human and physical features</li> <li>• Use fieldwork and observational skills</li> <li>• Communicate geographical information through numerical skills and writing at length</li> </ul>	<p><b>Topic related vocabulary such as:</b>                      Beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather                      Town, village, city, factory, farm, house, office, port, harbour, shop, North, South, East, West, weather, sea, coast, town, city, country</p> <p><u>Polar Regions</u>                      holiday, weather, climate, climatic zone, hot, cold, dry, wet, tropical, desert, warm temperate, cool temperate, polar, temperature, rainfall, route, journey, transport, distance, destination, leisure, country, continent, population</p> <p>travel, passport, country, weather, sunshine, holiday, visit, transport, boat, aeroplane, train, coach, coins, clothes, sun-hat, sun cream, suitcase</p> <p><u>Continents and Oceans</u></p> <p><u>Area Around School</u></p>
2	<ul style="list-style-type: none"> <li>• To name and locate the world's 7 continents and 5 oceans</li> <li>• Identify seasonal weather patterns in the UK and the polar regions</li> <li>• To name, locate and identify characteristics of the four countries and capital cities of the UK <b>focusing on London and Wales</b></li> </ul>	<ul style="list-style-type: none"> <li>• Use world maps, atlases and globes</li> <li>• Use simple compass directions (North, South, East, West)</li> <li>• Use aerial photographs</li> <li>• Draw aerial maps using symbols to represent landmarks and basic human and physical</li> </ul>	<p><b>Topic related vocabulary such as:</b>                      Beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather                      Town, village, city, factory, farm, house, office, port, harbour, shop,</p>

	<ul style="list-style-type: none"> <li>To understand the similarities and differences of a small area of the UK and a small area of a contrasting, non-European country <b>Australia</b></li> </ul>	<p>features and construct a basic key</p> <ul style="list-style-type: none"> <li>Use fieldwork and observational skills</li> <li>Communicate geographical information through numerical skills and writing at length</li> </ul>	<p>North, South, East, West, weather, sea, coast, town, city, country</p> <p><u><a href="#">Australia</a></u></p> <p><u><a href="#">London</a></u></p> <p><u><a href="#">Bangladesh</a></u></p>
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**Key Stage 2 pupils should extend their knowledge beyond the local area to include the United Kingdom, Europe and North or South America. They should study a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.**

<p><b>3</b></p>	<ul style="list-style-type: none"> <li>Locate the world's countries- <b>focusing on Russia and France</b> concentrating on their environmental regions, key physical and human features, countries and major cities</li> <li>Name and locate counties and cities in the UK, geographical regions and their human and physical characteristics, land use patterns and how some of these have changed over time- <b>villages</b></li> <li>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, The Tropics of Cancer and Capricorn, Arctic and Antarctic Circle</li> <li>Describe and understand key aspects of physical geography, including climate zones and <b>hills and mountains</b></li> <li>Describe and understand key aspects of human geography including settlement and land use, economic activity, including trade links and the distribution of resources (energy, food, minerals, water)</li> </ul>	<ul style="list-style-type: none"> <li>Use maps, atlases, globes and digital/ computer mapping to locate countries and describe the features studied</li> <li>Be confident in using the 4 compass points North, South, East and West and other locational and directional language from KS1</li> <li>Use ordnance survey maps to build knowledge of the UK and wider world</li> <li>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketching maps and making plans</li> <li>Communicate geographical information through numerical skills and writing at length</li> </ul>	<p><b>Topic related vocabulary such as:</b></p> <p><u>Hills and Mountains</u> environment, mountain, landscape, weather data, season, blizzard, avalanche, snowstorm, snowdrift, tourism, litter, erosion, safety procedures, whistle</p> <p><u>France</u> continent, country, settlement, village, city, hills, rivers, weather, climate, human, physical, landscape, road, route, distance, airport, homes, houses, farming, agriculture, crops, industry, market, key, symbol</p> <p><u>Russia</u> As France plus:</p>
<p><b>4</b></p>	<ul style="list-style-type: none"> <li>Locate the world's countries- <b>focusing on North America</b>, concentrating on their environmental regions, key physical and human features, countries and major cities</li> <li>Name and locate counties and cities in the UK, geographical regions and their human and physical characteristics, land use patterns and how some of these have changed over time- <b>Bridlington town and harbour</b></li> <li>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, The</li> </ul>	<ul style="list-style-type: none"> <li>Use maps, atlases, globes and digital/ computer mapping to locate countries and describe the features studied</li> <li>Be confident in using the 4 compass points North, South, East and West</li> <li>Use four-figure grid references</li> <li>Use ordnance survey maps to build knowledge of the UK and wider world</li> <li>Use fieldwork to observe, measure, record and</li> </ul>	<p><b>Topic related vocabulary such as:</b></p> <p><u>Rivers</u> water cycle, rainfall, source, spring, river, stream, hill, slope, steep, mountain, waterfall, valley, channel, lake, mouth, erosion, pollution, landscape, tributary, reservoir, drain, weir, floodplain, meander, gorge, rapids, estuary, delta, weathering, transportation, deposition, evaporation, condensation, precipitation</p>

	<p>Tropics of Cancer and Capricorn, Arctic and Antarctic Circle</p> <ul style="list-style-type: none"> <li>Describe and understand key aspects of physical geography, including climate zones and <b>rivers</b></li> <li>Describe and understand key aspects of human geography including settlement and land use, economic activity, including trade links and the distribution of resources (energy, food, minerals, water)</li> </ul>	<p>present the human and physical features in the local area using a range of methods, including sketching maps and making plans and graphs</p> <ul style="list-style-type: none"> <li>Communicate geographical information through numerical skills and writing at length</li> </ul>	<p><a href="#">North America</a></p> <p><a href="#">Africa</a></p> <p><a href="#">Bridlington Town</a> congestion, pollution, parking, detour, impact, public enquiry, traffic flow, environment, energy, land use, change, features, environment, landscape, settlement, houses, shops, roads, gardens, transport, cars, lorries, motorbikes, woodland, trees, hills, water, river, wildlife, conservation, urban, rural, environmental quality, environmental change, planning, land use</p>
5	<ul style="list-style-type: none"> <li>Locate the world's countries- <b>focusing on Greece</b> concentrating on their environmental regions, key physical and human features, countries and major cities</li> <li>Name and locate counties and cities in the UK, geographical regions and their human and physical characteristics <b>focusing on coasts</b>, land use patterns and how some of these have changed over time- <b>East Yorkshire coast</b></li> <li>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, The Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the prime/ Greenwich Meridian and time zones (including day and night)</li> <li>Describe and understand key aspects of physical geography, including climate zones and <b>coasts</b></li> <li>Describe and understand key aspects of human geography including settlement and land use, economic activity, including trade links and the distribution of resources (energy, food, minerals, water)</li> </ul>	<ul style="list-style-type: none"> <li>Use maps, atlases, globes and digital/ computer mapping to locate countries and describe the features studied</li> <li>Use eight points of a compass</li> <li>Use four-figure grid references</li> <li>Use ordinance survey maps to build knowledge of the UK and wider world</li> <li>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketching maps and making plans and graphs as well as using digital technologies</li> <li>Communicate geographical information through numerical skills and writing at length</li> </ul>	<p><b>Topic related vocabulary such as:</b></p> <p><a href="#">Coasts</a> coast, erosion, transportation, deposition, waves, tide, rock, headland, cliff, cave, arch, stack, bay, beach, shingle, sand, groyne, sea walls, slope failure, cliff retreat, spit, longshore drift, erosion landforms, depositional landforms, sea defence</p> <p><a href="#">Greece</a> Climate zones, human, physical, latitude, longitude, equator, hemisphere, tropics, arctic/Antarctic circle, Greenwich Meridian, time zones, settlement, land use, economy, trade, resources, distribution</p>
6	<ul style="list-style-type: none"> <li>Locate the world's countries- <b>focusing on South America</b> concentrating on their environmental regions, key physical and human features, countries and major cities</li> <li>Name and locate counties and cities in the UK, geographical regions and their human and physical characteristics</li> </ul>	<ul style="list-style-type: none"> <li>Use maps, atlases, globes and digital/ computer mapping to locate countries and describe the features studied</li> <li>Use eight points of a compass</li> <li>Use four and six-figure grid references</li> </ul>	<p><b>Topic related vocabulary such as:</b></p> <p><a href="#">General</a> Grid reference, observe, measure, record, fieldwork, human, physical, locate</p>

	<p><b>Volcanoes and Earthquakes</b>, land use patterns and how some of these have changed over time</p> <ul style="list-style-type: none"> <li>• Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, The Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the prime/ Greenwich Meridian and time zones (including day and night)</li> <li>• Describe and understand key aspects of physical geography, including climate zones and <b>Volcanoes and Earthquakes</b></li> <li>• Describe and understand key aspects of human geography including settlement and land use, economic activity, including trade links and the distribution of resources (energy, food, minerals, water)</li> </ul>	<ul style="list-style-type: none"> <li>• Use ordinance survey maps to build knowledge of the UK and wider world</li> <li>• Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketching maps and making plans and graphs as well as using digital technologies</li> <li>• Communicate geographical information through numerical skills and writing at length</li> </ul>	<p><u>South America</u>  Longitude, latitude, equator, hemisphere, tropics, time zones, climate zones, settlement, land use, economic activity, trade, distribution, minerals, energy</p> <p><u>Volcanoes and Earthquakes</u></p> <p><a href="#">Bridlington v York</a></p>
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