History Long Term Plan

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| Year Group Term | Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Autumn 1 | Talk about self and family, personal history- **topic It’s Good To Be Me!** | Comment on images of familiar situations in the past - **school past and present** | Toys from the past - changes within living memory |  | Ancient Egyptians |  | Stone Age  Bronze Age |  |
| Autumn 2 | Have an awareness of ‘in the past’- **Remembrance Day** | Comment on images of familiar situations in the past - focussing on how celebrations have changed in living memory - **was our Grandparent’s Christmas just like ours?** |  | Great Fire of London |  | Crime and Punishment | Iron Age | Battle of Britain |
| Spring 1 | Talk about the lives of people around them- **occasions to discuss: Chinese New Year, Pancake Day, Mother’s Day** | Compare and contrast characters from stories, **traditional tales compare versions from the past 50 years. Stories in the woods.** |  | Florence Nightingale v Mary Seacole  v Edith Cavell v current day nurses |  | Benin |  | Romans |
| Spring 2 | Begin to make sense of own life-story and family history-  **topic- Animals and their young** | Talk about differences between lives of people in the past and those in the present day, based on stories shared in class, and life experiences. **Life on a farm past and present.** | The History of Bridlington (maritime/fishing) |  |  |  |  |  |
| Summer 1 | Understand the past through events-  **my beanstalk diary** | Compare and contrast characters from stories, **including figures from the past - Roald Dahl**  **Paddington - how he has changed.** |  | Grace Darling/William Hillary | Anglo-Saxons |  |  | Mayans |
| Summer 2 | Talk about the people around them and roles in society-  **RNLI visit linked to our topic - The Sea** | Discuss roles of important people in their lives,in our community and in the wider world. **RNLI how has it changed?** | Amy Johnson – local famous study |  | Local History Study  Sewerby Hall | Vikings | Ancient Greeks |  |