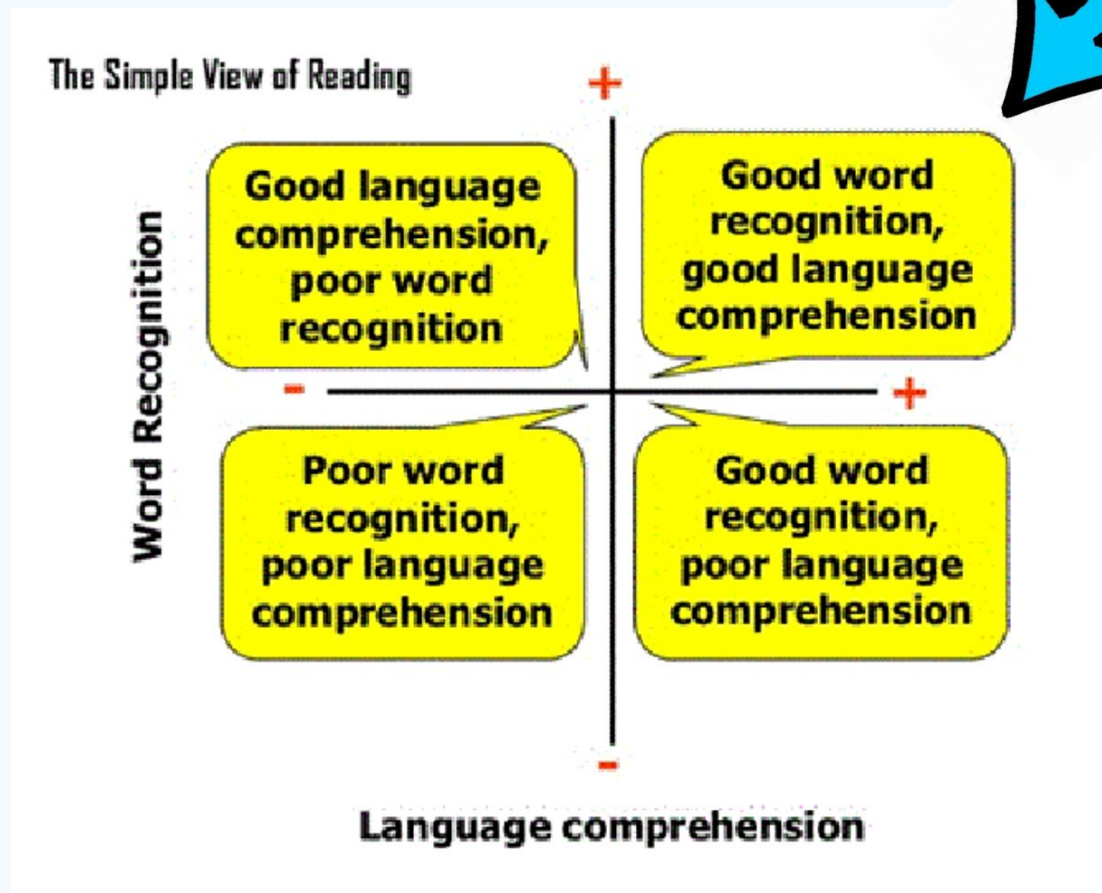




Reading and phonics in KS2

The Simple View of Reading

We want to develop children to be good at word recognition and good at language comprehension.



Why Read, Write, Inc to teach phonics?

- Our mission is to teach every child to read and write, and to keep them reading. No exceptions.
- put the teaching of reading at the heart of their schools and ensure teachers have the knowledge and determination to teach every child, regardless of age, background or need
- choose the best books to read aloud so children might read them for themselves
- place literature as a central pillar in establishing children's identity, their place in the world and their understanding of their responsibilities and rights in relation to others.

Ruth Miskin....

- <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Phonics, with detailed ideas and advice on pronouncing pure sounds, blending, and digraphs.

Why read to your child?



Find out why it's important to read to your child

10 things to think about



Tips to make the most of reading to your child

Understanding Phonics



Find out how your child is learning to read with phonics

What is Read Write Inc.?



Find out how Read Write Inc. Phonics helps your child learn to read

How to say the sounds



Learn how to pronounce the sounds from Set 1 to Set 3

Teaching Sound-blending



Learn Ruth Miskin's way of teaching children to blend sounds into words.

What does my child receive in school?

- Regular reading with an adult
- Reading in class during Guided Reading which gives children access to higher level vocabulary with support from an adult.
- A reading book to take home and one to keep in class of the appropriate level.
- Some children receive Read, Write, Inc/ other reading intervention.

Why is it important for my child to read at home?

- Fluency is defined as **the ability to read with speed, accuracy, and proper expression**. In order to understand what they read, children must be able to read fluently whether they are reading aloud or silently. When reading aloud, fluent readers read in phrases and add intonation appropriately.
- Fluency is the ability to read a text accurately, quickly, and with expression. Reading fluency is important **because it provides a bridge between word recognition and comprehension**.
- **Reading is a skill.....the more we practise, the better we will be!**
- Reading is a life skill.

What can I be doing at home to help them?

Read, Read,
Read!!

Make reading part of daily life e.g. at the supermarket, in the car, in a café or restaurant so that children can see different examples of reading and examples of reading in real life.

Questions to ask your child when reading - Key Stage 2

Before reading the book:

- What do you think this story will be about?
- What might happen in the story?
- What genre will this story be? E.g. fantasy, comedy, horror.
- What do we call the writing on the back of the book? (Blurb) or What does the blurb tell us?

During the reading of the book:

- What has happened so far? Is it what you expected to happen?
- What might happen next?
- How do you think the story might end?
- Who is your favourite character? Why?
- Who is the character you like least? Why?
- Find 2 sentences, which describe the setting.
- Is the plot fast or slow moving? Find some evidence in the text, which supports your view.

Questions to ask your child when reading - Key Stage 2

At the end of the book:

- Which part of the story is your favourite / least favourite? Why?
- Would you change any part of the story? How?
- Would you change any of the characters? How?
- Which part of the story was the funniest, scariest, saddest, and happiest? Find some evidence in the text to support your opinion.
- Would you like to read another book by this author? Why?
- Does your opinion of this character change during the story? How? Why?
- If you met one of the characters from the story, what would you say to him / her?
- Find 2 things the author wrote about this character that made him / her likeable or unlikeable?



Vocabulary Questions with Victor

- What does this word/phrase/sentence tell you about the character/setting/mood?
- By writing in this way, what effect has the author created?
- What other words/phrases could the author have used here?
- How has the author made you feel by writing...?



Retrieval Questions with Rex

- Who are the characters in this text?
- When / where is this story set? How do you know?
- Which part of the story best describes the setting?
- What do you think is happening here?
- What might this mean?



Summarising Questions with Sheba

- What is the main point in this paragraph?
- Sum up what has happened so far in X words or less.
- Which is the most important point in these paragraphs?
- Do any sections/paragraphs deal with the same themes?



Be an Author with Arlo

- What does the word... tell you about...?
- Find two ways that the author tells you...
- What do you think the author meant by...?



Inference Questions with Iggy

- What do you think.... means? Why do you think that?
- Why do you think...?
- How do you think...?
- Can you explain why...?
- What do these words mean and why do you think that the author chose them?



Prediction Questions with Pip

- Can you think of another story with a similar theme?
- Which stories have openings like this? Do you think that this story will develop the same way?
- Why did the author choose this setting? Will that influence the story?



Compare, Contrast and Comment with Cassie

- What is similar/different about two characters?
- Explain why... did that.
- Describe different characters' reactions to the same event.
- Is this as good as...?
- Which is better and why?



- Which words do you think are most important? Why?
- Which words do you like the most? Why?
- How has the author made you feel happy/sad/angry/frustrated?



Why reading to your child is so important

- <https://www.youtube.com/watch?v=kjHqJQ8sxs4>



Questions?



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