

Reception Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/ Theme	All about me! What makes me me	Let's celebrate! (Through our senses and food)	Our amazing earth!	In the garden	Seaside adventures	We can be Heroes
Curricular Goals	To work and play cooperatively and take turns with others	Form positive attachments to adults and friendships with peers	To approach new opportunities with curiosity, energy and enthusiasm.	Settle in and become a confident learner	To use taught knowledge and skills to question the world around me	To apply our school values of Respect, Kindness, Resilience and Perseverance in their learning.
Memorable experiences	Starting school Making new friends Super duper me show!	Bonfire celebrations, diwali dancing Christmas play celebrating Christmas around the world.	Science experiments representing volcanoes and extreme weather.	Farm visit or animal visitor in school.	Pirate picnic Rev Hare - Noah's ark	Police car visit. Superhero Day
Key Events/	Autumn Recycling week MacMillan coffee morning Black history month	Diwali Christmas Bonfire night Science week Remembrance day Children in Need	Chinese New Year Pancake Day Spring World Book Day Mother's Day Red Nose Day	Easter	Sports Day	World Oceans Day Fathers Day Transition Day

Core Texts	Super Duper You by Sophy Henn	Let's Celebrate Special Days Around the World by Kate DePalma	My Friend Earth by Patricia MacLachlan	The Extraordinary Gardener by Sam Boughton	What the Ladybird Heard at the Seaside by Julia Donaldson	Supertato by Sue Hendra
Communication and language	To develop effective listening skills To learn and use new vocabulary	To talk about being healthy To discuss various celebrations To ask questions to find out more	To talk about a range of traditional tales To describe what they have observed and suggest reasons for what happened	To ask and answer a range of questions To use talk to develop friendships and settle conflicts	To use a wider range of adventurous vocabulary To ask questions to deepen their understanding	To be able to talk about what they have learnt To speak clearly and confidently in full sentences
Personal, social and emotional development	Jigsaw- Being Me in My World To develop friendships and know what makes a good friend	Jigsaw- Celebrating Differences To learn about a range of festivals and celebrations from around the world To know and accept that everyone is different	Jigsaw- Dreams and Goals To know how to make the right choices To work well in groups or with partners	Jigsaw- Healthy Me To make healthy choices with regards to food, sleep and hygiene To know how to ask for help and how to be helpful	Jigsaw- Relationships To have strategies to deal with friendship problems when if they arise To know and show what makes a good relationship	Jigsaw- Changing Me Transitions ready for Year 1 To know who to talk to if they are worried about change To know that change is part of growing up
Physical development	Movement sessions in the hall To develop pencil control for writing	Primary Steps in PE- Body Management unit To begin to use anticlockwise movement and	Primary Steps in P.E- Movement unit To show good practice with regard to exercise,	Primary Steps in P.E- Movement unit Primary Steps in PE- Object Manipulation unit	Primary Steps in PE- Object Manipulation unit To use a pencil effectively to form recognisable letters, most of	Sports Day To show good control and co-ordination in large and small movements.

		retrace vertical lines.	eating, sleeping and hygiene.	To handle tools, objects, construction and malleable materials safely and with increasing control. To negotiate space effectively.	which are formed correctly. To show good control and co-ordination in large and small movements.	To practise specific skills needed for Sports Day events
Literacy	<p>Story focus</p> <p>Introduction to RWI phonics</p> <p>Fine motor skills Name writing Letter formation</p> <p>Tricky words reading and writing</p>	<p>Story focus</p> <p>RWI phonics</p> <p>Fine motor skills PD interventions Name writing</p> <p>Writing using phonic knowledge</p> <p>Tricky words reading and writing</p>	<p>Story focus</p> <p>RWI phonics</p> <p>PD interventions</p> <p>Introduction to whole class taught handwriting</p> <p>Hold a sentence to write</p>	<p>To read phonics matched books</p> <p>Story focus</p> <p>RWI phonics</p> <p>PD interventions</p> <p>Whole class taught handwriting</p> <p>Tricky words reading and writing</p> <p>Hold a sentence to write</p>	<p>RWI phonics</p> <p>To re-read phonics matched books to build up their confidence in word reading, their fluency and their understanding and enjoyment.</p>	<p>Writing for a range of purposes</p> <p>RWI phonics</p> <p>Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words.</p>
Maths	<p>Maths No Problem Term 1:</p> <ol style="list-style-type: none"> 1. Matching 2. Sorting 3. Comparing and ordering 4. AB patterns 5. Counting 6. Counting 		<p>Maths No Problem Term 2:</p> <ol style="list-style-type: none"> 1. Counting 2. Counting and ordering 3. Counting 4. Addition 5. Comparing and ordering 6. Counting 		<p>Maths No Problems Term 3:</p> <ol style="list-style-type: none"> 1. Counting on to add 2. Counting forwards and backwards 3. Counting to 20 4. Doubling 5. Halving and sharing 	

	7. Time 8. Composition of numbers to 5 9. Composition of numbers to 5 10. 2D shape 11. 2D shape 12. Positional language		7. Counting 8. Patterns 9. Measuring lengths and heights 10. Capacity 11. 2D shape 12. 3D shape		6. Odds and evens 7. Mass 8. Volume and capacity 9. Money 10. Data 11. All 12. Word problems	
Understanding the World	All about me and my community Past and present family events Talk about my house and who lives there. Begin to learn my address Begin to learn our birthdays Humanism and Christianity	Bonfire Night Diwali- Links to other cultures and traditions Christmas- Family traditions, celebrations and routines Healthy and unhealthy foods Awareness of different religions Christianity and Hinduism	Lunar New Year- countries and celebrations Pancake Day Experimenting Weather and extreme weather Islam	Planting and growing Farm visit- life on a farm Judaism Food around the world What is happening to the trees?	Comparing familiar characters through history eg Paddington Bear Buddhism Using maps Floating and sinking	Awareness of occupations Christianity Super powers Light, space and electricity
Expressive Arts and Design	Self portraits Observational drawings Playdough	Firework collaborative artwork Natural paintbrushes	Painting Linking art and music to feelings	Mixed media collages Drawing Transient art	Landscape/ seascape collages in the style of Megan Cole Salt painting	Sculpture 3D art Superhero accessories Junk modelling

	<p>Scissor skills</p> <p>Sing Up - I've got a grumpy face</p>	<p>Threading and sewing</p> <p>Sing Up- Witch Witch & The Sorcerer's Apprentice</p>	<p>Exploring clay and its properties</p> <p>Joining techniques</p> <p>Sing Up Bird Spotting: Cuckoo Polka & Shake My Sillies Out</p>	<p>Sing Up Units: Up and Down & Five Fine Bumblebees</p>	<p>Sing Up Units: Slap Clap Clap & Bow, Bow, Bow Belinda</p>	<p>Sing Up Units: Down there under the sea & Row, row, row your boat</p>
--	---	---	--	--	--	--