



Remote Learning Policy

Reviewed: May 2024

Approved by Governors: July 2024

Review Date: July 2026

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require classes of children to remain home.

The Online Learning lead is Mrs Hall.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated from home might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupil's being sent home?

- A text message containing your child's Purple Mash log-in details will be sent out.
- We will establish which children require access to a school chrome book and make these available for collection.
- You will receive communication from the headteacher regarding the move to remote learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, science lessons which would normally use specific scientific equipment may need to be adapted to be accessible from home.

Remote teaching and study time each day.

How long can I expect work set by the school to take my child each day?

- We expect that remote education will take pupils between 3-4 hours each day.
- Your child will be allocated a daily timetable on Purple Mash outlining the work set for that day.
- We believe in giving children and families the freedom to complete the

lessons at a time to suit them.

- In order to accommodate working parents, work will be available to be completed from 8am - 8pm each day.

Accessing remote education.

How will my child access any online remote education you are providing?

- Your child has a Purple Mash account. Purple Mash is our brand new online creative space. We use it in school to deliver our computing curriculum but in addition to this, children are able to access a vast amount of resources to support their learning across all subjects.
- Teachers will use Loom to provide recordings (audio and/or video) of the teaching content prior to setting a task - these recordings will be made available on Purple Mash.
- Your child's teacher will set '2Dos' every day for each subject for your child to complete.
- Tutorials to support parents and carers are available in the Home Learning section of our school website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We will aim to deliver school chrome books to children on a loan basis. Please contact the school if you feel you need to access this service.

How will my child be taught remotely?

- We aim to deliver lessons as close as possible to those that would be normally delivered in class.
- Teachers will pre-record themselves delivering a lesson via Loom, this will ensure that new content and scaffolding is provided.
- Powerpoint Presentation or PDF slides will be uploaded to Purple Mash alongside the Loom link.
- A 2Write file (or alternative) will be provided as a space for children to record their work.
- Teachers may use voice recordings to provide instructions on Purple Mash.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We have an expectation for all children to engage with their learning. • Weekly phone calls will be made by teaching staff to parents to offer any advice or support.
- Parents and carers should encourage their child to try their best with their work.
- We find setting routines to support your child's education helps greatly. • Help and support is always on hand through phoning the school office or emailing.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically are also valid and effective methods, amongst many others.

Our approach to feeding back on pupil work is as follows:

- Teaching staff will assess and feedback on work daily.
- Feedback may be in the form of a small written comment or a voice recording.
- If your child has struggled with an activity, they may be set a 'redo' and they will be able to act upon the advice and feedback given in the notes or voice recording.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support your child. [If you would like more advice, please contact the school's SENDCO, Mrs Wood.](#)

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote

education differ from the approaches described above?

- When you have informed school that your child will be unable to attend school, your child's class teacher will ensure that learning is uploaded to Purple Mash by the end of the next working day. You will receive a text from your child's class teacher informing you that work is now uploaded and ready to be accessed by your child. Where access to a technology may be a barrier, paper based learning may also be set to support access in the short term.
- We have carefully selected tasks and activities to compliment the learning taking place in school. By using Oak Academy to support the teacher's planning, we are able to ensure your child is still accessing relevant learning from the National Curriculum.