

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Evidencing the Impact of Primary PE and Sport Premium: Hilderthorpe Primary School

Department of Education **VISION** for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Key achievements to date:	Areas for further improvement:
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<ul style="list-style-type: none"> • Membership of the Local School Sport Partnership gives access to a wide range of benefits • Teacher professional development opportunities provided for all teachers with specialist and targeted CPD that aligns with our PE curriculum and school values. • Playground equipment purchased and teachers have ran 'playground games' PE sessions to encourage teamwork, leadership skills and reduce behaviour incidents. • Learning enhancement through external coaches for one Teaching Assistant, so they can deliver PE PPA sessions. • Scheme of work with progression and opportunities for intra competition to promote sporting values and expose all children to competition. • Extra curricular club provision broaden and increased to widen opportunities for all children. • Several local clubs have been in to provide taster sessions to set up links to local clubs. • All pupils have participated in intra and inter School Games sporting events, as well as extra curricular activities. • All children, who have been on roll, before or since Spring 1, have attended extra curricular activities. • Active breaks have been implemented for targeted children. • Year 5 Play Leaders have ran a Boccia session for SEND children in our school. 	<ul style="list-style-type: none"> • To train support staff up through watching and monitoring PE specialists to run games and activities throughout lunch times to improve social and leadership skills, behavioural outcomes and motor skills. • To further improve provision in our Nurture Hub through sensory circuits, mindfulness sessions and outdoor provision. • To introduce individual awards after intra school competitions to further raise the profile of sport/PE at Hilderthorpe.
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Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	9%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	9%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	9%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No We decided that using it in this way was not successful. The opportunities and flexibility provided by East Riding Leisure does not make the swimming lessons cost effective.

School Sport Partnership Membership Benefits

- Part of a large and long established PE and School Sport Network including partnership wide planning meetings and cluster meetings
- Online access for PE and School Sport resources via www.thessp.org.uk
- Funded membership with the Youth Sport Trust for access to National CPD and online resources
- Access to a broad range of locally organised inter school competition through your School Sports Coordinator
- A CPD programme for teachers including whole school training through the SSSCo team
- One to one guidance on the curriculum, intra competition, leadership, digital media, 30 Minutes government target and school to club links
- Annual award ceremony to provide recognition in PE and Sport for pupils of all levels
- SSP Stars Academy Programme for pupils that excel in Physical Education.
- Intra school competitions organised by local secondary school PE coordinators to increase engagement and improve link between primary and secondary school.
- Coaching and professional development sessions delivered by East Riding Sports Development
- Transition support for children moving from year 6 to year 7
- Annual Year 5 sports festival.

Priority Focus:

- Owen Denovan to provide PE lead, J Hodgson, with early support in Autumn term on being PE leader.
- Owen Denovan will provide staff with professional development in the Summer term due to new influx of staff since his last CPD development day.
- To use Primary Steps in PE and ensure that the units are being followed across the school. Check that teachers are confident and supported to deliver the scheme.
- Raise the profile of Active 60 to help reduce sedentary behaviours and increase physical activity in pupils outside timetabled curriculum PE.
- Ensure that an intra competition is offered at the end of each half term unit.
- A wider range of extra-curricular activities will be offered as after school clubs such as street dance, street cheerleading, basketball and gymnastics.
- First Steps in PE will provide CPD for a member of staff, who will then run the PE sessions for the 2024/2025 academic year.

Summary of estimated spending 23 -24			
Activity	Planned	When/Why	Actual
First Steps PE PPA and CPD - 1 full day for whole year.	£6,660	Full year/ Key Indicator 1, 3 & 4	£6,460.20
CPD development day with Owen Denovan	£340	September/ CPD (Key Indicator 3)	£340
Gymnastics club 1 x weekly for full year - 39 sessions @ £45 per session.	£1755	Full year/ Key Indicator 1 & 4	£1755
Gymnastics CPD Summer Term with Harry Sheader @ £2.25 per pupil.	£1764	Summer term/CPD (Key Indicator 3)	£1764
Golf club - 7 weeks Autumn term @ £35 per session.	£245	Autumn term/Key Indicator 1 & 4	£245
Golf club - 6 weeks Summer term @ £37.50 per session	£210	Summer term/Key Indicator 1 & 4	£225
Outstanding CPD in PE with Owen Denovan £340 per day	£340	May/ whole-school CPD (Key Indicator 3)	£340
Primary Steps in PE curriculum enhancement and progression.	£550	Summer 2/To bespoke the PE curriculum	£400
School Sports Partnership	£3500	Annually/ Key Indicator 1, 2, 3, 4 & 5	£3500

PE Coordinator release time 4.5 days @ £220 per day.	£990	Throughout the year/	£990
Ready, Set & Go building confidence CPD - HLTA cover for teacher.	£125.25	February/ CPD staff development (Key Indicator 3)	£125.25
Sports day medals and stickers	£174.22	Summer term/Key Indicator 2 & 5.	£174.22
Countrywide markings for Sports Day	£300	Summer term/ Sports Day preparation (Key Indicator 1 & 5)	£300
Transport to Year 5 Sporting event	£180	Summer term/ inspire & engage and transition to secondary school (Key Indicator 1, 2, 4 & 5)	£180
Climbing cubes to support physical development, particularly gross motor development and provision outdoors for The Hub.	£1,206	Summer term/ To improve and support physical development and outdoor provision of our Nurture Hub (Key Indicator 1)	£1,206
Playground equipment for Active Play	£113 £43.18 £100 £855	Spring term (18.3.24)/ more equipment needed to develop playground provision. Eg. Hula Hooping (Key Indicator 1 & 2)	£256.18 £855
TOTAL	£19,450.65	TOTAL	£19,115.85
Allocated funds	£19,115	Allocated funds	£19,115

Academic Year: 2023/24	Total fund allocated: £19,115		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation	Impact	Sustainability and suggested next steps:

Annual subscription to the SSP Partnership	<ul style="list-style-type: none"> • Primary competition programme to 'engage, develop and compete' • Partnership wide tournaments/festivals • 2 Panathlon events for SEND children • 2 Intra school competitions KS2 • Resources for training Year 5 sports leaders • Support with completing the School Games Kitemark • Year 6 gifted and talented day at Beverley Longcroft during Easter holidays. • Year 5 Commonwealth Festival of sport • YST Level 1 membership • Year 6 Transition Academy during summer holidays • PE coordinator to attend annual PE Conference and 2 PLT meetings 	Funding allocated: £3500	<p>The annual subscription has provided value for money as a wide range of sports events and activities have been attended.</p> <p>CPD opportunity was given with Owen Denovan and staff are more confident in delivering PE.</p> <p>The school retained Platinum Kitemark status.</p> <p>Positive feedback received from children and parents of selected Y6 children for gifted and talented.</p> <p>Ready, Set & Go building confidence CPD was attended by 1 member of staff as one of the free choices provided by SSP. Staff member has since used ideas in her lessons and shared ways of raising profile of PE within school.</p>	<p>To continue competing in events to build on the recently started intra school competitions. To improve the wider range of opportunities for all our children, including SEND and FSM.</p> <p>For more teachers to attend CPD, particularly if it's provided by the SSP.</p>
Playground equipment available at breaks.	Each year group will be provided with equipment to encourage activity and skill development. Playtimes and lesson time will be enhanced by the provision of good quality equipment to encourage activity and practice of skills	£156.18	<p>Playground equipment is popular and provides pupils with opportunities for skill development and positive social activity during playtimes.</p> <p>The introduction that all children can be PE leaders and that they can create games to be inclusive and show kindness to each other.</p>	To use First Steps to aid the training and development of support staff that are also midday supervisors. This will help to improve social skills, motor skills, behavioural outcomes and developing leadership skills in staff and pupils.
Transport to SSP events	A bus was required for the Year 5	£180	Children attended the event	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>Raise profile of PE school sport and physical activity</p> <p>Active travel is encouraged by school</p>	<p>PE coordinator will report on all PESSPA through notice boards, celebration assemblies and via the school weekly newsletter and website. Children are encouraged to share their sporting achievements from outside school in assemblies and may be reported on social media. Clubs from external providers have been promoted on the school newsletter to encourage active participation.</p> <p>A covered area of the school grounds is allocated to scooter/cycle parking. Children take part in pedestrian and scooter training, and older children have the opportunity to attend 'Bikeability' training each year.</p>	<p>£174.22 sports day medals and stickers</p> <p>£0</p>	<p>Sports days were well run and well supported by both parents and staff. PE and Physical activity have been reported on the newsletter and social media, so more adults have an awareness of what goes on at school to raise its profile.</p> <p>Children regularly attend school on bikes and scooters.</p> <p>More Upper Key Stage 2 children are able to safely ride their bikes to and from school.</p>	<p>Continue the use of Bikeability training with East Riding Council, so our children and community are as safe as possible.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	Sustainability and suggested next steps
<p>Owen Denovan will provide staff with professional development and mentoring, following a number of new teacher joining the teaching staff during the last two years.</p> <p>To develop our PE curriculum using Primary Steps interactive plans and activity banks to further improve teacher confidence, pedagogy and make it bespoke for future year groups.</p>	<p>Each teacher will answer a survey regarding the current confidence and knowledge of teaching and delivering PE. Each teacher will observe 'outstanding' PE lessons delivered by Owen Denovan. Feedback will identify areas of need for further CPD for teachers</p> <p>To use interactive activity banks and plans for mixed age planning to create 2 cycles for forthcoming years.</p>	<p>£680</p> <p>£400</p>	<p>Teachers have improved confidence in AFL, modelling of activities and behaviour management. The improvement in AFL has allowed us to carefully select children for lunch time clubs.</p> <p>Unknown yet as very recently purchased (July 2024).</p>	<p>For PE lead to continue monitoring and ensure that the pedagogical approaches modelled by Owen are being used to maximise the pupils PE outcomes.</p> <p>To use more external CPD providers to continue the development of staff and make further improvements, particularly in curriculum related areas.</p>

<p>External gymnastics coach to be used for CPD.</p>	<p>External gymnastic coach will teach a year group and provide CPD for teachers.</p>	<p>£1764</p>	<p>Harry Sheader provided Gymnastics CPD for specific staff due to survey feedback. Link with club has been provided for holiday sessions.</p>	<p>To use the same company in our Nurture Hub for yoga and mindfulness sessions for pupils identified from data and assessments.</p>
<p>First Steps in PE</p>	<p>1 day per week of CPD for support staff to potentially fulfil teaching roles in PE PPA next year. Also, sports coach will deliver 2 sports clubs at lunchtime and one after school club. Every year group will benefit from this throughout the year. Children have been targeted through a tracker and teacher assessment.</p>	<p>£6,460.20</p>	<p>Every child has participated in a lunchtime or after school club. Targeted children, through teacher assessment or lack of opportunity outside of school, has attended 2 clubs over the course of the year.</p>	<p>To broaden CPD to all support staff, who are also midday supervisors, so they can run games during lunchtime to help improve social skills, motor skills, develop leadership (of both staff and children) and behaviour of children. To continue using First Steps for our lunch time and after school clubs to: - increase the engagement of all pupils in regular physical activity - broaden experiences of a range of sports and activities offered to all pupils.</p>
<p>PE coordinator release time for conference, PLT days, subject development and monitoring</p>	<p>Days set aside for the PE coordinator to fulfil role</p>	<p>Toni/caroline to get back to me on hourly rate.</p>	<p>As stated above, a day with Owen Denovan was used to kickstart CPD for new PE lead. This helped set up systems of assessment, tracking clubs/events that have informed future planning. This day led to the successful CPD of Outstanding PE teaching.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport			
Intent	Implementation	Impact	Sustainability and suggested next steps

<p>Annual subscription to the SSP</p> <p>Participate in numerous intra & inter school competitions and festivals to promote school values and principles of competition.</p>	<p>See above</p> <p>Children in KS2 have attended many inter school events with the SSP:</p> <ul style="list-style-type: none"> - Rugby, football, athletics, cross country, SEND bowling, swimming gala, boccia and zoneball. Most of these events were competitive, but 2 of them were <i>engage</i> events. - Year 5 transitional sports festival. - Year 6 gifted and talented holiday camp. <p>Children across the school have participated in intra school competitions since the Spring term, which are competed in house colours.</p>	<p>Funding allocated see above</p>	<p>The annual subscription has provided value for money as a wide range of sports events and activities have been attended.</p> <p>CPD opportunity was given with Owen Denovan.</p> <p>All children from Year 1-6 have participated in intra competition, including sports day. Selected children have participated in inter school competition.</p> <p>All children have attended on of our sports clubs.</p>	<p>To use links set up by SSP, such as external companies and coaches, so more opportunities are created for pupils.</p>
<p>Increased range of sports clubs and activities offered to a broader range of pupils, so a greater demographic is participating in sports and physical activity that is financially accessible to all.</p> <p>Golf</p>	<p>Extra curricular sports clubs run by external providers and school staff have been offered to children in Years 1 -6.</p> <p>A broader range has been provided from traditional sports such as basketball, street cheerleading, street dance, girl's football and hula hooping, as well as traditional sports. A gymnastics club has run all year, with 2 years groups nominated each term for approximately 12 sessions.</p> <p>Links set up with local clubs: Bridlington Golf club, Chris Kirkham Soccer School, who provided 5 free places during Easter holidays for Pupil</p>	<p>First steps: part of the £6,660</p>		

Countrywide Grounds development for competitive sports and MUGA maintenance	Bikeability and scooter training offered to pupils Competitive sports day markings and MUGA kept in good condition to enable curriculum fulfilment and use by community if required	£300		
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Signed by	
Head Teacher:	Mrs S Hall
Date:	15.7.24
Subject Leader:	Mr J Hodgson
Date:	15.07.2024
Governor:	<i>Richard Hare</i>
Date:	29.07.24