



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Membership of the Local School Sport Partnership gives access to a wide range of benefits.	The annual subscription has provided value for money as a wide range of sports events and activities have been attended.	
Teacher professional development opportunities provided for all teachers with specialist and targeted CPD that aligns with our PE curriculum and school values.	Teachers have improved confidence in AFL, modelling of activities and behaviour management. The improvement in AFL has allowed us to carefully select children for lunch time clubs.	
All pupils have participated in intra and inter School Games sporting events, as well as extra curricular activities.	All children from Year 1-6 have participated in intra competition, including sports day. Selected children have participated in inter school competition. All children have attended one of our sports clubs.	
All children, who have been on roll, before or since Spring 1, have attended extra curricular activities.		
Year 5 Play Leaders have ran a Boccia session for SEND children in our school.	Targeted children were able to compete in a small inclusive competition.	Develop these years 5s and the year 4s into play leaders for lunchtime games.

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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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First Steps PE CPD - 2 x full day for whole year to facilitate staff to lead on play and provision.	Support staff, who are also lunchtime supervisors/ sports coaches as they are leading the PE sessions for support staff to follow. Year 5/6 children as some will be play leaders. Other children as they will have the opportunity to play the games.	Key indicator (KI) 1, 3 & 4 KI 1: <i>The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i> KI3: <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i> KI 4: <i>Broader experience of a range of sports and activities offered to all pupils</i>	More pupils meeting and exceeding their daily physical activity goal. Meeting our school values behaviour; an improvement in behaviour as more children are engaged in sport during break time. Pupil premium children have all had several opportunities to access lunchtime clubs.	Approximately £9,240 £3,420 for additional coaches to support lunchtime sessions.
To further improve movement in the classroom and school.	Teaching staff as they are learning and delivering it. Children as they are the benefactors of the movement.	KI 1: <i>The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i>	More pupils meeting and exceeding their daily physical activity needs. Improved concentration and 4 x weekly sensory circuit for targeted children.	£36 Part of the £1000 stated further below.
Annual subscription	Children as they have	KI 1: <i>The engagement of all pupils</i>	More pupils meeting	£3500 £440 of this for

to the SSPartnership	<p>increased participation in both competitive and non competitive sports. They also get the opportunity to meet local secondary school staff from both school as a 'soft transition.'</p> <p>PE coordinator as they have to plan and attend the sporting event.</p> <p>Teachers as there may be potential CPD opportunities.</p>	<p><i>in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i></p> <p>KI 5: Increased participation in competitive sport.</p>	<p>their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Children exposed to competitions that they may not be outside of school.</p>	<p>external CPD training that PE lead has attended through the SSP</p>
Transport to SSP events	<p>Year 5 children as the festival is aimed at a 'soft transition' to local secondary school/staff.</p>	<p>KI 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Children are also exposed to local clubs and coaches. Local clubs as they are running the sporting activities.</p>	<p>£180</p>
PE coordinator release time.				
'Move Day' with HSSS Gymnastics.	<p>4 year groups of children as they are benefitting from extra activity.</p> <p>Teachers as they have a</p>	<p>KI 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes</p>	<p>Most children enjoyed their Move Day. Children exceeded their active 60 on this day.</p>	<p>£250</p>

<p>Ensure that established intra competition is completed at the end of each half term unit.</p> <p>To train support staff up through watching and monitoring PE specialists to run games and activities throughout lunch times to improve social and leadership skills, behavioural outcomes and</p>	<p>CPD opportunity. Local club as it's run by a coach from Driffield Gymnastics.</p> <p>Teachers as skills are put into competitive context and offer a further opportunity for assessment. Children as a half termly achievement award in assembly is introduced linked to the school games values. They also have the opportunity for competition.</p> <p>Support staff, who are also lunchtime supervisors Sports coaches as they are leading the PE sessions for support staff to follow. Year 5/6 children as some will be play leaders. Other children as they will have the opportunity to play the games and improve behaviour.</p>	<p><i>of physical activity a day in school</i> KI 2: <i>The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p> <p>KI 2: <i>The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p> <p>KI3: <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p>Children exposed to elements of competition in a school environment in Years 1-6. Medals handed out to one individual per class for displaying school games values, so children know how to conduct themselves during sports. They also had the chance to embed and display their learnt skills from that unit of learning.</p> <p>Support staff feel more supported in delivering lunch time games. Play leaders have been running games for their peers, developing social and emotional skills amongst all children that have participated. A reduction in behavioural incidents as children have had more games and equipment to play.</p>	<p>£72</p> <p>Part of the £9,240 mentioned above.</p>
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motor skills.				£1000
To further improve provision in our Nurture Hub through sensory circuits, mindfulness sessions and outdoor provision.	Children as they will benefit from the morning boost, feeling of being part of a group and be more motivated for the day.	<i>Kl 4: Broader experience of a range of sports and activities offered to all pupils</i>	Sensory circuits have calmed all children down after completing them, having felt less calm beforehand. Children also stated they felt more energised after completing it.	
Increased range of sports clubs and activities offered to a greater amount of pupils, so a greater demographic is participating in sports and physical activity that is financially accessible to all.	Pupil premium children/Send children have been targeted as part of this. Teachers as clubs are there to develop skills that are being taught to those year groups.	<i>Kl 4: Broader experience of a range of sports and activities offered to all pupils.</i> <i>Kl 5: Increased participation in competitive sport.</i>	All children from Year 1-6 have had the opportunity to broaden their experience, increase their participation and develop their skills.	Yoga = £900 (part of £3,420 stated above) Sensory circuits = 789.78
Countrywide Grounds development for competitive sports and MUGA maintenance	Children as they have tracks and marking for sports day.	<i>Kl 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i> <i>Kl 4: Broader experience of a range of sports and activities offered</i>	Children able to participate in a sports day.	£300

		<p>to all pupils.</p> <p>KI 5: Increased participation in competitive sport.</p>		
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CPD for teachers.	Teaching staff and support staff.	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	Primary teachers more confident and competent to deliver effective PE sessions that cater for all abilities of children. Improved confidence in delivering lunchtime sessions. Improving means of assessment to identify children that need intervention at lunchtime clubs.	£440 of this for external CPD training that PE lead has attended through the SSP. 108.06 for internal CPD delivered by PE lead.
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Huge improvement in Active 60 as all children from Years 1-6 have had the opportunity to participate in 2 x half term blocks of lunchtime clubs.	More children than ever participating in a variety of sports/games/skills. Children exposed to sports/games they may not have ever played.	Children appear to have thoroughly enjoyed being part of more clubs.
Sensory circuits have been running for most of this academic year to improve children's concentrations and calmness in the classroom.	All children feel calmer. All children also feel more energised. Most children have a sense of belonging that are in the group.	Staff have commented on their targeted pupils and how, for a good while after the circuit, they have noticed a change in that child's energy and behaviour for learning.
Support staff and Year 5/6 children are more confident in delivering lunch time games.	More children engaged in structured play. More children participating in physical activity.	Play leaders have thrived with their new found responsibilities. Staff have commented that the play leaders have been very helpful.
Built on intraschool competition system to expose all children to competition and subsequently build the school games values and school values through sport and physical activity.	Children have a sense of belonging in their teams. Children can use their previously learnt skills in these competitions. Teacher can assess the skills more accurately and in a game/competition environment. Gives opportunity for some children to show a greater understanding of rules and skills than during a structured closed skill development session.	Appears to give children ,meaning and direction to their learning. Teachers have commented on seeing different children shine to classroom based sessions. Children have creativity in certain competitions, especially in dance or gymnastics, so they participate with even more enthusiasm as they have autonomy over the competition.

		Achievements awarded and enjoyed in assembly.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	6%	<p>These children were in Year 3 when this assessment was completed. I am unsure if this has improved in the last 3 years.</p> <p>Our local provider only provides 1 x 45 minute session per week and are unable to provide an intensive block of sessions that could provide a better success rate.</p> <p>We are changing this for 2025/2026.</p> <p>The local swimming pool has not got the availability for top-up lessons for those children who have not met the recommended swimming distance.</p>

What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	6%	See above.
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What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	6%	<p>Only spent a short time on this in the block of lessons.</p> <p>We do have the RNLI come in to do talks throughout the year about water safety, float to live etc.</p>
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<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Sarah Hall</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jonathon Hodgson</i>
Governor:	<i>Anne White</i>
Date:	17.07.2025